

Teddington School Literacy Strategy 2021/22

Context

Teddington School achieves strong results in literacy-based subjects (2019 GCSE Results 4+: English Language 84%; English Literature 82%; History 83%; Geography 78%; RS 72%) and has a significant number of students in each year group with reading ages >15. Tier 3 vocabulary is embedded in each subject and shown in the learning journeys. Annual baseline testing identifies students who require literacy support. The COVID-19 pandemic has led to an increase in students joining the school with reading ages <9 and a community-led strategy to improve reading ability is now being implemented as a whole-school priority to ensure students can access our full curriculum.

Reading ages when tested in Year 7 for each cohort:

- 37% at 15+ in year 11
- 47% at 15+ in year 10
- 32% at 15+ in year 9
- Year 8 testing ongoing
- Year 7 testing ongoing

Intent and Implementation

Our strategy has 4 evidence-based foci which have been developed from EEF guidance; Ofsted surveys and DfE papers:

1. Tiered intervention support
2. Establishing a literacy community
3. Promoting reading for pleasure
4. Literacy in every classroom

| Term | Intent | Implementation |
|------|--|---|
| 1 | <p>Tiered intervention strategies in place:</p> <ul style="list-style-type: none"> ○ All students with a reading age <9 will have 1:1 intervention sessions during tutor time. ○ Literacy support sessions will be timetabled | <ul style="list-style-type: none"> • TAs who are already trained on catch-up reading intervention will become mentors for the following community groups who will be trained and start delivering 1:1 sessions during tutor time: <ul style="list-style-type: none"> ○ All Yr12 students (launched with assembly) ○ Yr11 prefects ○ School administrative staff ○ Volunteer parents (starting during HT2) • Weekly literacy sessions for weakest Yr7 students • Assessment will be carried out before and at the end of each term to review progress |
| 2 | <p>Literacy Leaders will be appointed from the student body and launch reading for pleasure initiatives. These will be led by the Librarian</p> | <ul style="list-style-type: none"> • Assemblies will launch the literacy leader programme • Successful candidates will work with librarian to identify, promote, lead and evaluate reading for pleasure initiatives • Initiatives will include book reviews in school newsletter and website; fiction and non-fiction reading lists; weekly book clubs; author visits; make-our-book (https://makeourbook.com) |
| 3 | <p>Develop specific areas of weakness in disciplinary literacy and embed tier2 and tier3 vocabulary</p> | <ul style="list-style-type: none"> • Term 2 learning walks and book scrutiny in collaboration with English department will identify subject-specific areas of strength and development • Tier 2 and Tier 3 vocabulary homework launched • Personalised CPD provided, focusing on identified areas |

Impact

- All students with a reading age of <9 will make significant progress during year 7 and will have improved access to the whole school curriculum
- Reading for pleasure will be a highly visible aspect of the Teddington culture
- Recall and application of tier 2 and tier 3 vocabulary will be embedded through independent study and in-class low stakes quizzing
- Subject-specific areas of weakness identified and improved