

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where a student is unable to attend school due to Covid, we ensure that we work quickly to provide them with access to remote education immediately.

Where the school site remains open and face-to-face teaching continues, students who are accessing their learning remotely will be able to join lessons virtually via Teams. These are called 'hybrid lessons'.

During instances of full school closure or year group 'bubbles' self-isolating, all students will be taught a full timetable of 'live' lessons remotely via Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. This is the case for most subjects in all years.

However, we do to make some adaptations in some subjects. For example, with practical subjects such as music, design and technology or drama, we have adapted the curriculum to include more research-based tasks when it is not possible for students to access the tools and materials they would usually be provided with in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 7-9	5 hours of taught lessons
Years 10 and 11	5 hours of taught lessons and some additional homework
Years 12 and 13	Full timetable of lessons (number of hours varies daily) plus regular homework and independent tasks for independent study periods

Accessing remote education

How will my child access any online remote education you are providing?

Our virtual curriculum (including all remote lessons, feedback, homework and assessments) is delivered through Microsoft Teams and other apps in the Office365 suite of programs. These are accessed via each student's school log-in credentials. Students have all practised how to do this with online virtual mornings and they have been supported with Teams help in tutor time, online tutorials and videos.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are committed to ensuring all students are able to access our remote curriculum. If you require us to provide you with a device please contact our Assistant Headteacher (Inclusion) Ms. Nicola Green via email ngreen@teddingtonschool.org.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to be present for all timetabled tutor sessions and lessons every day. Teachers expect for students to engage with the content taught and are continually developing strategies to support with interaction and engagement in lessons.

We ask that you provide your child, wherever possible, with a calm and quiet space to work, access to stationery, paper and any other resources they may require to assist with their completion of the work set by their teachers.

Spending a long time in front of a computer can be very tiring. Please support your child with taking time away from the computer during their breaks and after lessons for movement, fresh air and other activities away from a screen.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is our number one priority to ensure that our virtual curriculum is as engaging and interactive as possible.

Over the course of a unit of work or series of lessons the teacher will check engagement in different ways. These may include discussions in class, using the chat function on Teams, requiring students to complete online quizzes or to upload examples of their work to Teams. These strategies allow a teacher to monitor student engagement and follow up on any areas of concern.

Our pastoral team, Heads of Year, Curriculum Leaders and Senior Leadership Team work with all teachers to monitor attendance and engagement. Where there are concerns, we will intervene and inform families in order to improve engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers have received training on strategies to deliver engaging lessons, creating opportunities to assess the students' progress. The functionality of Teams is excellent and teachers can see what students are working on 'live' to give immediate feedback. Work is frequently set through the assignment function and teachers can comment on the work 'turned in'. Teachers are constantly developing their methods in assessing remotely throughout the lesson. Other ways of assessing include:

- Verbal feedback
- 1:1 and group feedback, addressing misconceptions and gaps in learning
- Written feedback on completed work
- 'FAR' (feedback – action – response) marking on assessments and other work
- Online quizzes
- A range of other formative assessment strategies

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our online platforms have a range of accessibility options built in, including immersive readers and captions.
- Our SEND Team and Teaching Assistants are available to offer additional support if required. Please contact our Assistant Headteacher (Inclusion) Ms. Nicola Green via email ngreen@teddingtonschool.org if you would like more information.
- During lockdown for Spring 2021 we are open to vulnerable students who may need additional support in line with government guidelines. More details can be found here: [Children of critical workers and vulnerable children who can access schools or educational settings - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/children-of-critical-workers-and-vulnerable-children-who-can-access-schools-or-educational-settings)
- Teaching assistants remain linked to students and classes and have adapted their ways of working to continue to give support to individual students.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In cases where most students are receiving in-school teaching and others may be self-isolating at home, we ensure we work quickly to provide them with access to a remote education so that they do not miss out on their learning and potentially fall behind their peers.

Students who are accessing their learning remotely because they are self-isolating due to Coronavirus will be able to join lessons virtually via Teams. These are called 'hybrid lessons'.

When this may not be possible, teachers upload presentations and resources to Teams for students to access independently.