

Subject		7	8	9
English	Curriculum Assessment	Oliver Twist: Reading focus on how to write a character study using quotes. <i>Character Study - knowledge of the text, using quotations to support, explaining effects of quotes.</i>	Character and Voice Anthology: Reading focus on how to approach poetry and compare texts <i>Poetry comparison.</i>	Language Paper 1 Practice: creative reading and writing <i>Practice paper: Language Paper 1</i>
Maths	Curriculum Assessment	Feedback from Autumn Term Test Number: Fractions, decimals and percentages <i>End of topic test</i>	Feedback from Autumn Term Test Algebra: Expressions <i>End of topic test</i>	Consolidate Algebra: Sequences and graphing Geometry: Angles, construction and Pythagoras <i>End of topic test and/or mid-year exam if in school</i>
Science	Curriculum Assessment	Genes/The Earth <i>End of topic test at end of this half term</i>	Genes/The Earth <i>End of topic test at end of this half term</i>	Physics: Energy Transfers Chemistry: The Periodic Table Biology: Cell Division <i>Exam questions assigned during remote learning and FAR marked + graded</i>
RS	Curriculum Assessment	Sikhism: Beliefs, worship, origins, life and change in the community <i>Knowledge test and written extension test</i>	Animal Rights: medical testing, entertainment, captivity, as food and resources <i>Group presentation on endangered animals or independent project if not possible</i>	Continuing 'Peace and Conflict' unit: causes/ types of conflict, case studies, ways to achieve peace <i>Full written 'mock exam' covering prior learning from 'Wealth and Poverty' alongside 'Peace and Conflict'</i>
History	Curriculum Assessment	Tudors <i>FAR: Pupil choice assessment differentiated tasks</i>	Civil Rights <i>FAR: Create a Road journey of Civil Rights</i>	Holocaust <i>FAR: Designing Holocaust memorials</i>
Geography	Curriculum Assessment	Ecosystems - Plant and animal adaptations in the rainforest, threats to the rainforest and management of the rainforest. <i>Research / presentation on whether the rainforest be saved or exploited.</i>	Energy topic - energy problems and solutions. Moving onto new topic - extreme environments. <i>End of topic test on Energy.</i>	Development - How development is measured, factors influencing development and a case study on India's development. <i>FAR task on development.</i>
French	Curriculum Assessment	Dynamo 1 - Module 3 Free time : weather, sports, activities, likes and dislikes, questions and the present tense <i>Active Learn Tasks marked online End of module test Listening, Reading, Speaking or Writing. In lesson feedback/ marking.</i>	Studio 2 Mod 3 - My identity, tenses <i>Active Learn Tasks marked online End of module test Listening, Reading, Speaking or Writing. In lesson feedback / marking.</i>	Studio 3 Mod 3 - Jobs and future careers. Tenses <i>Active Learn Tasks marked online End of module test Listening, Reading, Speaking or Writing. In class feedback/marking.</i>
German	Curriculum Assessment	Stimmt 1 - kap. 3 - Freetime <i>Active Learn Tasks marked online End of module test Listening, Reading, Speaking or Writing.</i>	Stimmt 2 - Kap 3 - Health and Fitness <i>Active Learn Tasks marked online End of module test Listening, Reading, Speaking or Writing.</i>	Stimmt 2 - kap 3 - Health and Fitness <i>Active Learn Tasks marked online End of module test Listening, Reading, Speaking or Writing.</i>
Music	Curriculum Assessment	Keyboard Basics <i>Class FAR task on Mp3 recordings in week 5</i>	Reggae <i>Class FAR task on Mp3 recordings in week 5</i>	Musicals <i>Class FAR task on Mp3 recordings in week 5</i>
Drama	Curriculum Assessment	The Terrible Fate of Humpty Dumpty' The play looks at bullying. Students will explore this theme creating / writing their own pieces around the topic. <i>Final Performance either a group piece or monologue or script submission if students are unable to film or perform live in class</i>	Soap Operas:- Focused on understanding the genres key elements and creating / writing their own in the style. <i>Final Performance either a group piece or monologue or script submission if students are unable to film or perform live in class</i>	Mental Health:- Exploring the issue and the stigma. Researching, listening to first hand accounts, help available and creating / writing their own pieces based around this. <i>Final Performance either a group piece or monologue or script submission if students are unable to film or perform live in class</i>
PE	Curriculum Assessment	Goal Setting <i>Reflection quiz, data and learning journeys</i>	Body Systems <i>Reflection quiz, data and learning journeys</i>	Evaluating performance <i>Reflection quiz, data and learning journeys</i>
Computing	Curriculum Assessment	Computer Networks <i>End of unit test on teams</i>	Computer Networks <i>End of unit test on teams</i>	Business Options unit - Design your own icecream <i>Far task based on task for package designs</i>
Art	Curriculum Assessment	Recreating Landscapes: Tone, form, perspective- Artist Study: David Hockney <i>Hockney Inspired Landscape</i>	Objects and Symbols: Vanitas and still life study <i>Still life drawing</i>	Life Events: Picasso Guernica Study <i>Mixed media work inspired by life events</i>
DT	Curriculum Assessment	Food Poisoning (causes and prevention) <i>Multiple choice quiz at the end of the topic.</i>	Continuation of the pop-up book (within the limitations of available equipment and resources at home) and paper production. <i>Photograph of a mechanism made at home to be submitted electronically, for feedback.</i>	Continuation of Charity Collection Box project (within the limitations of available resources and equipment at home) with an emphasis on Mechanisms and mechanical movement. <i>On-line quiz on movement / mechanisms.</i>